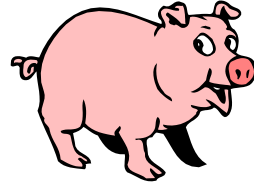


Friends



READ AND TALK



1. Read the story to your child.
2. Talk about the vocabulary words.
3. Talk with your child about what they think makes a good friend. The following are some possible responses:

A good friend~

- shares his/her toys.
- listens to me.
- plays with me.
- doesn't get mad easily.
- is fun to be with.
- cares about me.

Friends Vocabulary-

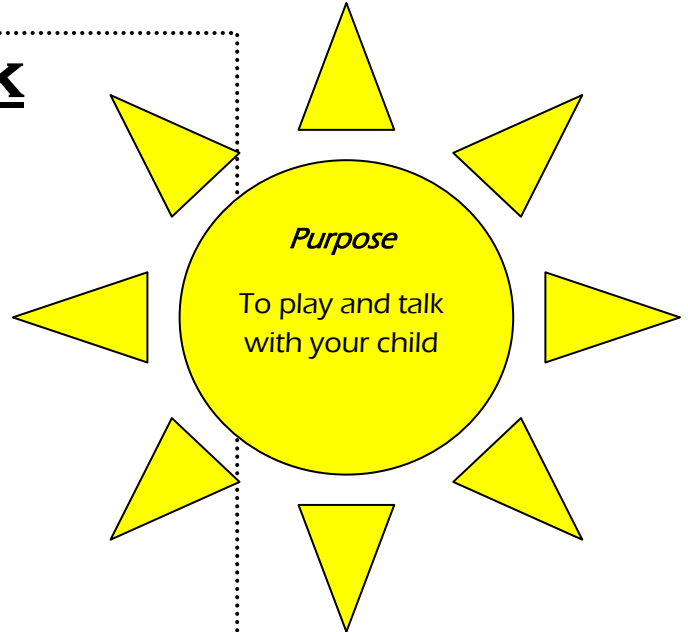
strutted: walked proudly

tiller: the steering wheel on a boat

conquer: to win a battle or victory

complain: something you do if you don't agree with what someone did or said

pigsty: a pen or yard where pigs live



Looking at Pictures in a Book

- Use a book with large colorful pictures.
- Stop at each page and look at the pictures. Point out the *shadows* and *reflections*.
- Talk about what you see. Point to different things in the picture.
- Ask, "I wonder..." questions about things in the pictures.
(Example: *I wonder why Charlie Rooster is riding on the handle bars of the bike?*)
- Talk about opinions, thoughts and feelings.
(Example: *Why do you think that Charlie Rooster complained about having only a few cherries?*)

Friends



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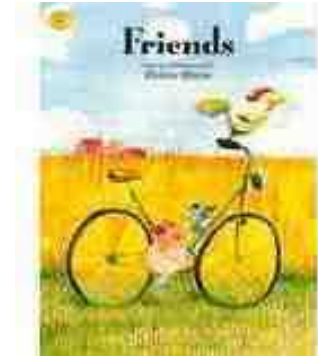
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Watercolor Animals and Shadows

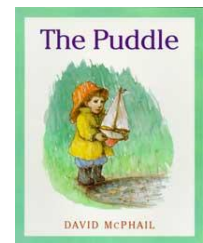
Materials:

watercolor paints
a cup of water
white construction paper

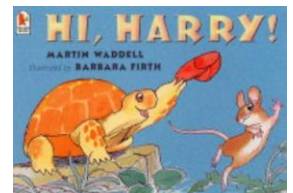
1. Read the book and look at the pictures.
2. Support your child as they paint a picture of one of the farm animals they saw in the book. Encourage your child to use a darker color to paint the animals' shadow.
3. Ask your child to describe their painting. *Example: Can you tell me about the animal in your picture?*



**Make "friends" with
your local library!**



The Puddle
By David McPhail



Hi, Harry!
By Martin Waddell

Shadow Ideas

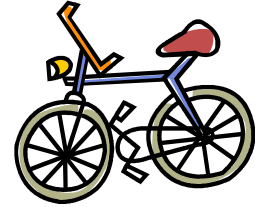
On a sunny day go and look for your shadow outside. Remind your preschooler that their bodies don't let light through and we are therefore opaque.

One night just before lights out find a nice wall to make shadow creatures.





Friends



Fun with Letters!

Purpose

This activity helps children learn their upper and lower case letters and letter names.

1. Choose 10-12 matching upper and lower case magnetic letters.
2. Mix them up on the magnetic tray.
3. Support your child in matching the upper case magnetic letters with the lower case letter.
4. Say the name of the letter while pointing to both uppercase and lowercase letters.

Materials

- magnetic tray
- uppercase magnetic letters
- lower case magnetic letters

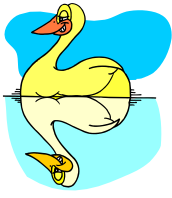
A B C D E F G H I J K L M N O P

a b c d e f g h i j k l m n o p

Let's Talk About It!



Your child needs many opportunities to practice their language skills. Set some time aside each day to talk to your child about their day. Ask them to describe or explain different parts of their day. Share with them something good or funny that happened to you!



Friends



Fun with Sounds

1. Say the first word from the list slowly.
2. Ask the child to repeat the word.
3. Have the child identify the first sound in the word.
4. Ask the child to say the word without the first sound.

Example:

Adult: The word is rooster. Say rooster.

Child: rooster

Adult: What's the first sound in the word rooster?

Child: /r/.

Adult: Now say rooster without the /r/.

Child: -ooster!

Materials

No materials needed

Word List

rooster/-ooster

mouse/-ouse

pig/-ig

boat/-oat

bicycle/-icycle

barn/-arn

pond/-ond

cherries/-erries

home/-ome

friends/-iends

Purpose

This activity will help your child learn to hear sounds in words.

Extend the Activity

- Try deleting the ending sounds of the words.
- Try deleting the beginning and ending sounds of other words!

